

Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities

TPSID Coordinating Center Overview

April 1, 2011

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What do we mean by access to higher education for students with intellectual disabilities?

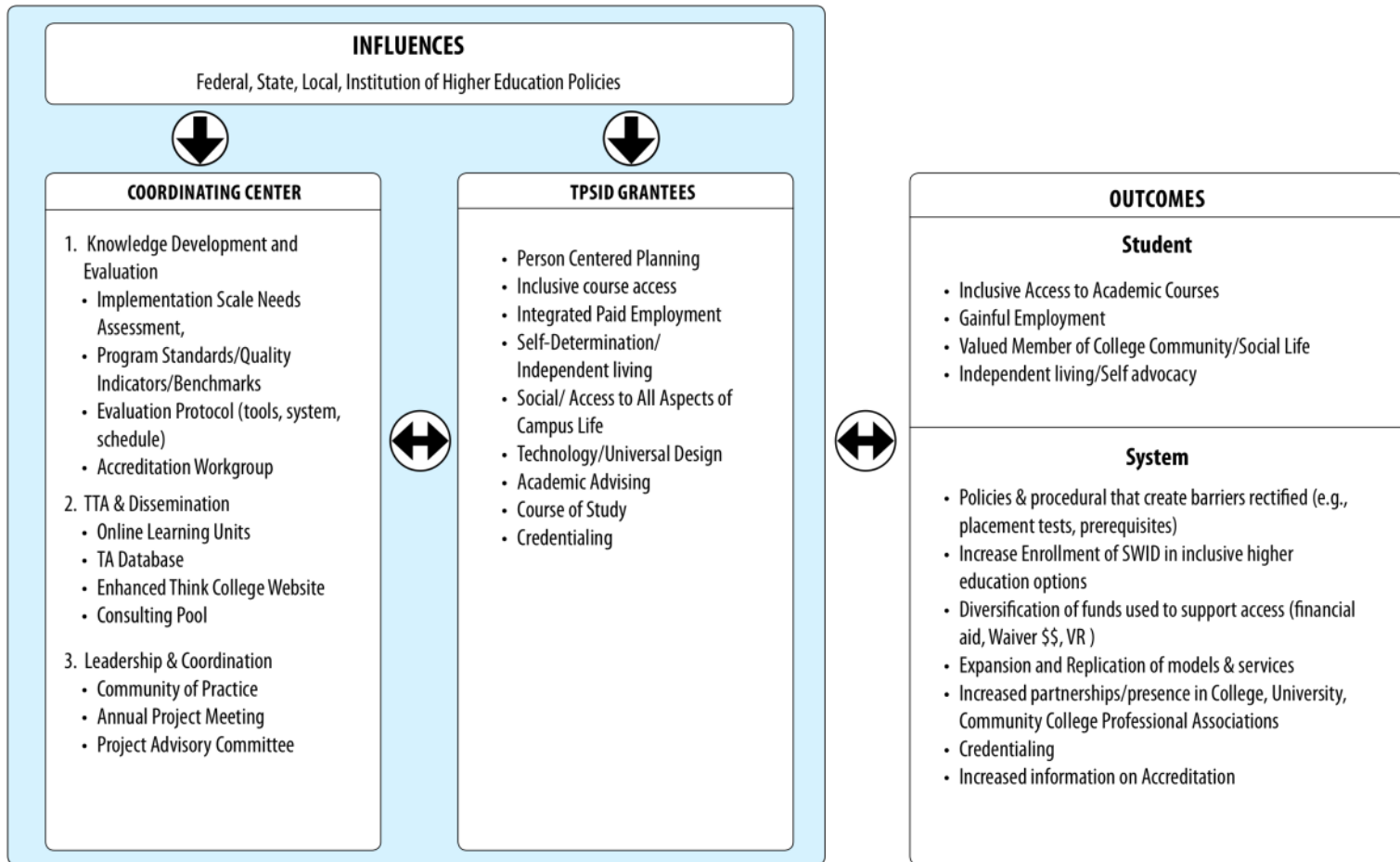


Claire Bible



Katie Apostolides

Coordinating Center

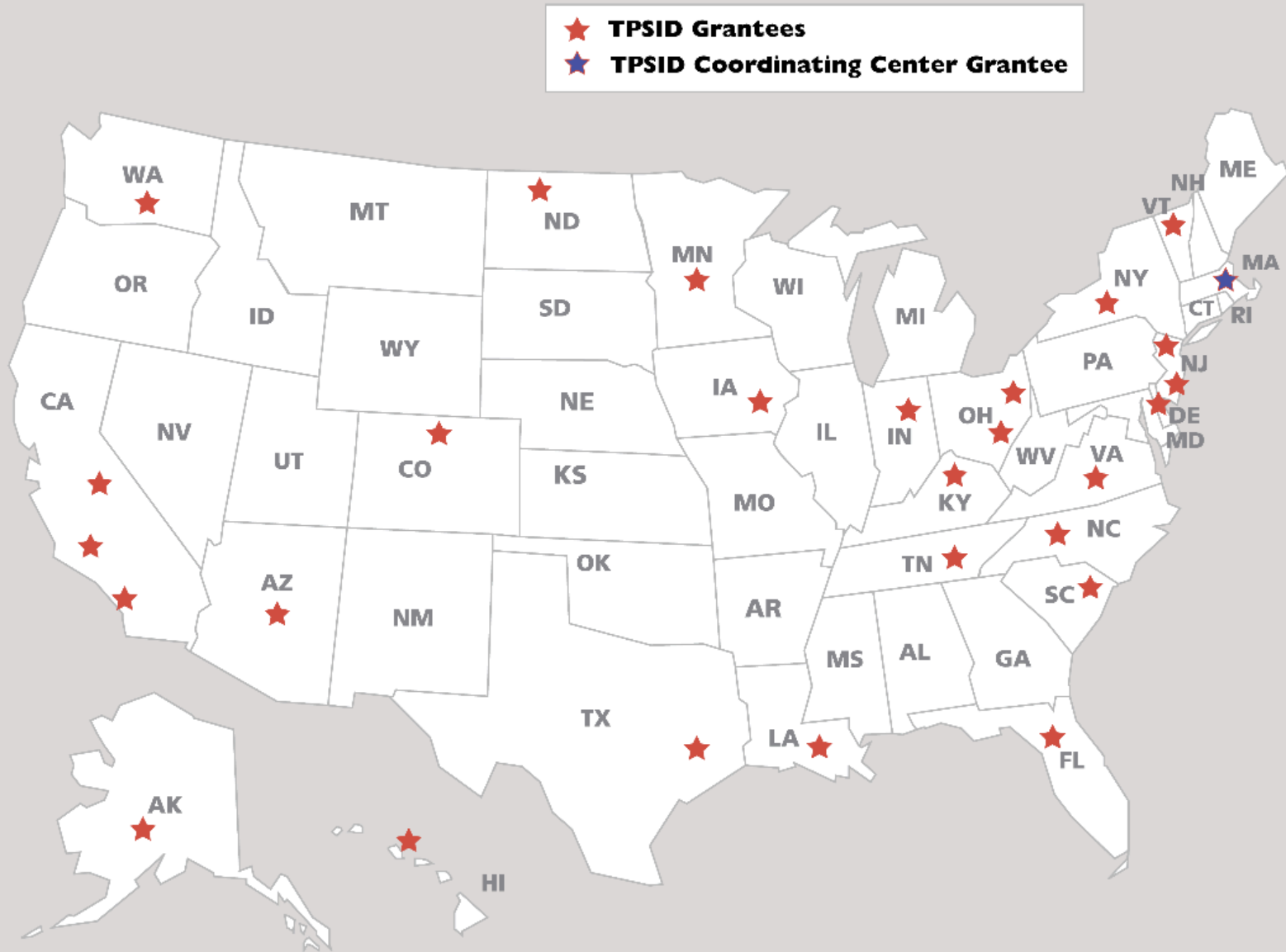


Coordinating Center Three Major Goals

Goal 1: Evaluation

1. Survey on current status & general characteristics
2. **Evaluation Protocol** to document TPSID program characteristics & student academic, social, independent living, & employment outcomes
 - uniform data collection system across all TPSIDs
 - document progress over time
 - identify evidence-based practices that support improved student outcomes
 - ability to report aggregate data on GPRA measures & TPSID requirements

Transition Programs for Students with Intellectual Disabilities



What we know:

- 27 TPSIDs to work with another 31 Institutes of Higher Education over the 5 years (N=58)
- 5 Community Colleges lead applicant & another 6 Community Colleges will participate (N=11)
- 22 four-year colleges & universities
- All TPSIDs collaborating with a wide range of disability specific & generic organizations & agencies

What we know:

- 5 TPSIDs serve adults with ID only
- 5 TPSIDs serve students with ID 18-21 years old who are still in high school
- 17 TPSIDs serve both adults & students still in high school
- 6 currently providing residential — more in future (N=10)
- All offering career & employment services

Goal 2: Training / TA & Dissemination

- Think College Live website — E-clearinghouse
- Think College Learning Modules (e.g., UDL)
- Online TTA searchable database
- Online searchable database of literature
- Credentialing template

*Think College website accessible + is speech enabled with BrowseAloud



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College Options for People
with Intellectual Disabilities

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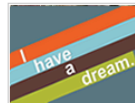
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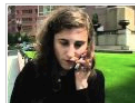
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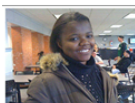
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Goal 3: Coordination & Collaboration

- 5 Cohorts/Liaisons & monthly calls with cohorts
- Quarterly calls with all TPSIDs
- Blog
- Community of Practice & Special Interest Groups
- Annual face-to-face TPSID Project Directors Meeting
- Searchable online database of resources
- Expert workgroup for accreditation & credentialing



Postsecondary education is a most important key to shaping a new reality for people with intellectual disabilities. It has the exciting potential to create a future based *not* on low expectations, the cant's and shouldn't, but on the high expectations of productivity and personal and economic freedom.

Madeleine Will

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